

NORTHERN LEHIGH SCHOOL DISTRICT



STUDENT SERVICES PLAN July 1, 2022 through June 30, 2028

Revised June 2022

TABLE OF CONTENTS

<u>SECTION</u>	<u>PAGE</u>
Mission, Schools and Motto	1
Philosophy of Student Services	2
Student Services	2
Academics	2
Behavior and Discipline	5
Social and Emotional Well Being and Mental Health	6
Library Services	8
Family Engagement	8
Nursing Services	9
Safety and Security	9
Athletics	10
Co-Curricular and Extra-Curricular Activities	11
The Arts	18
Summer Programs	19
Community Partners	21

NORTHERN LEHIGH SCHOOL DISTRICT

MISSION STATEMENT

The mission of the Northern Lehigh School District is to provide a safe school climate where everyone is valued, respected, and included. Our community promotes a collaborative and supportive learning culture that meets students at their level and challenges all to learn and grow. We prepare and motivate our students for their future endeavors by teaching them essential skills, civic responsibility, and an appreciation for life-long learning. We encourage pride in ourselves, schools, and community. We strive for excellence in all we do.

OUR SCHOOLS



Peters Elementary School (K-2)



Slatington Elementary School (3-6)



Northern Leigh Middle School (7-8)



Northern Lehigh High School (9-12)

MOTTO

Living, learning, and leading to make every story better.

PHILOSOPHY OF STUDENT SERVICES

The Northern Lehigh School District understands that educating students entails more than solely academic preparation. This plan addresses students' needs throughout the district including academics, behavior and discipline, social-emotional-mental health, library services, family engagement, nursing services, and safety and security. Also included in this guide are opportunities available in the areas of athletics, co-curriculars and extra-curriculars, the arts and summer programs in which students can be involved to enhance their school experience.

STUDENT SERVICES

Academic

- **After School (K-12)**

Through ESSER funding, the Northern Lehigh School District has been able to run after school programs at every level. In our elementary schools, we identify students who are in need of additional academic support. At that level, teachers and paraprofessionals provide extra practice with foundational skills in ELA and math. At the secondary level, teachers recommend or students can self-select to attend the after school programs to receive tutoring or extra support with their core area classes.

- **Career Counselor (Grades 7-12)**

In partnership with CareerLink and Workforce Board of the Lehigh Valley, NLSD has a career counselor who is assigned to our district one day per week. During this time, the career counselor helps students find opportunities in the community to advance their chosen college, career or military pathway.

- **Counseling for Success Advisory Council (Grades K-12)**

This group is comprised of NLSD employees, parents/guardians, students, post-secondary representatives, community leaders, and business partners. Annually, the Council meets once in the fall to discuss the Comprehensive Guidance Plan and college, career, and military goals for the upcoming school year. In the spring, the group reflects on the school year to determine if the goals have been met and future initiatives.

- **Dual Enrollment (9-12)**

In a partnership with Lehigh Carbon Community College (LCCC) students are offered dual enrollment opportunities that allow them to take college courses for both high school and college credit. Students taking dual enrollment courses must adhere to all guidelines regarding NLSD's Dual Enrollment Program. For a list of all guidelines, please access

Northern Lehigh High School's Guidance page at www.nlsd.org/shs. (More information is available on LCTI in the High School Program of Study).

- **Emerging Health Program (12)**

Lehigh Career & Technical Institute, Lehigh Valley Health Network, Penn State Lehigh Valley and LCCC are pleased to offer this dual-enrollment partnership program, which combines interactive, university-level classroom learning with observation in the healthcare field. This half-day program is designed for high school seniors interested in entering a health-related career. In addition, the program is designed to prepare students for post-secondary education by offering college-level science courses. Students interested should attend a presentation, given by the program, at Northern Lehigh High School during their junior year. There is an application process and fee involved. (More information is available on LCTI in the High School Program of Study).

- **English Language Development Program (K-12)**

Our district provides appropriate English Language Development (ELD) instruction to students who are identified as English Learners (ELs) so that they can attain English language proficiency and content knowledge in core academic subject areas while focusing on academic standards. The English Language Instruction Program (ELIP) also includes research-based ELD instruction at the appropriate proficiency level in both a push-in and pull-out format in line with ESL standards. Content area instruction and assessment procedures are aligned with the corresponding academic standards and adapted to meet the needs of students.

- **High School Scholars Program (12)**

Senior students in exceptional standing have the opportunity to apply to the Lehigh University, DeSales University, or Moravian College High School Scholars Program. These programs are highly competitive where selected students are provided the opportunity to take a college course at their respective campus free of charge, with the exception of textbooks, lab fees, and transportation. Applications for these programs become available at varying times so students interested are encouraged to read announcements and check email for more information.

- **Homebound (Grades K-12)**

When requested, for a temporary and documented urgent medical reason, a student may be placed on homebound instruction when it is impossible for the student to attend any type of educational programming outside of the home. The purpose of homebound instruction is to maintain current skill levels and prevent regression, if possible, until the student can return to school. Refer to NLSD Board Policy #117 *Homebound Instruction* for more information.

- **Lehigh Career and Technical Institute (LCTI) (9-12)**

LCTI offers students opportunities to master practical skills, secure industry credentials, earn college credit, win scholarships, explore careers, develop leadership ability and gain real-world experience. Programs are taught by industry experts in five areas of study: Arts & Humanities, Business & Communication Technology, Engineering & Advanced Manufacturing, Health & Human Services and Industrial Technology. (More information is available on LCTI in the High School Program of Study).

- Half-Day Enrollment: Students at Northern Lehigh have the option for half-day enrollment. This half-day option provides students with career & technical education at LCTI and the required academics at their respective school districts. Students are encouraged to take high-level coursework at the sending district which will provide the academic background necessary to be successful in today's highly technical careers.
- Flex Time Enrollment: This program is designed to provide students with technical coursework on a limited schedule. Students may choose to attend LCTI for one or more periods per day depending upon their needs. Students may attend one or both semesters and may attend for multiple years. Many students use this technical educational training as a jump start to a technical degree in a four-year institution.

- **Multi-Tiered Systems of Supports (MTSS) (K-12)**

MTSS is a framework that helps educators provide academic strategies for students with various needs. It provides a method of early identification and intervention that can help struggling students to catch up with their peers. As such, MTSS uses three tiers of support to assist all students at various levels. Tier 1 is universal and is centered at providing core instruction to all students in the school. Some students need a little extra assistance in meeting academic goals and receive these interventions through Tier 2 supports. Tier 3 focuses on students who do not respond to the interventions and supports in Tier 1 or Tier 2 and have significant challenges in meeting academic standards. Students receiving Tier 3 supports typically do so in small groups or individually.

- **One to One Technology (Grades K-12)**

All students in the district are provided with an electronic device for educational activities. Students typically receive a Chromebook or laptop, but the devices may vary based on grade level and educational requirements at the time. For students who do not have access to internet services, we also lend devices to provide students with connectivity.

- **Peer Tutoring (3 & 6)**

At Slatington Elementary School, there is a peer tutoring program that runs daily and involves 6th grade students who tutor 3rd grade students who have academic needs. Every day, during the time for morning activities, 8:30-8:45, 6th grade students travel to 3rd grade classrooms to work with students on homework completion and academic struggles in both ELA and Math. The 6th grade students are identified and recruited by the 6th grade teaching staff and are strategically paired with 3rd grade students through a collaborative process between the 3rd and 6th grade teachers. This program runs October/November through April yearly.

Behavior and Discipline

- **Bullying Prevention (K-12)**

Bullying prevention focuses on the strategies for reducing bullying behavior by blending SWBPIS with explicit instruction and redefining the bullying construct. Teaching students to identify and respond effectively to the bullying and harmful behavior of others needs to match the students' developmental level. The goal is the same – to reduce bullying behavior – but the process may look different across elementary, middle and high schools. At Northern Lehigh, we use programs like *Buddies Not Bullies*, *Second Step*, *Zones of Regulation*, and other bullying prevention programs to help prevent and address bullying behaviors.

- **Check and Connect (6-12)**

Check & Connect is an intervention used with students who show warning signs of disengagement with school and who are at risk of dropping out. At the core of *Check & Connect* is a trusting relationship between the student and a caring, trained mentor who both advocates for and challenges the student to keep education salient. Students are referred to *Check & Connect* when they show warning signs of disengaging from school, such as poor attendance, behavioral issues, and/or low grades. In *Check & Connect*, the "**Check**" component refers to the process where mentors systematically monitor student performance variables (e.g., absences, tardies, behavioral referrals, grades), while the "**Connect**" component refers to mentors providing personalized, timely interventions to help students solve problems, build skills, and enhance competence. Mentors work with caseloads of students and families for at least two years, functioning as liaisons between home and school and striving to build constructive family-school relationships.

- **IMPACT Project (Grades 6-12)**

The IMPACT Project has partnered with the Lehigh County Juvenile Probation Department to provide community-based diversion programming. Their Community Justice Panels and School Justice Panels provide opportunities for youth who are first time

offenders to make reparations to their victims, to avoid the criminal justice system and to remain in their homes, schools and communities.

- **RENEW (7-12)**

RENEW is a structured school-to-career transition planning and individualized wraparound process for youth with emotional and behavioral challenges. The model focuses on supporting each youth to design and pursue a plan for the transition from school to adult life. RENEW has substantially increased the high school completion, employment, and post-secondary education participation rates among our most vulnerable youth.

- **School-Wide Positive Behavior Intervention and Support (SWPBIS) (K-12)**

School-Wide Positive Behavior Interventions and Supports (SWPBIS) is a tiered framework designed to enhance students' understanding of behavior expectations at school. Staff and students are taught strategies aligned to the expected behaviors to ensure consistency across different contexts (i.e. classrooms, hallways, lunchroom, restrooms). As part of the SWPBIS program, teachers and students develop an understanding of the appropriate disciplinary responses for inappropriate behaviors. The goals of consistent SWPBIS implementation include a decrease in problem behaviors, a decrease in office disciplinary referrals and suspensions, increased student engagement and attendance, and increased student perception of school safety.

The framework uses a three-tiered system. At Tier 1, school staff use strategies aimed to address the needs of all students. At Tier 2, school staff target interventions toward students who have displayed problematic behavior or are at risk of doing so. At Tier 3, school staff employ individualized strategies to support students who need more focused, individualize interventions. Schools work within the framework to meet the needs of all students.

Social and Emotional Well Being and Mental Health

- **Behavior Health Works (BH Works) Program**

The Center for Humanistic Change, one of Northern Lehigh's partners in the community, is partnering with Drexel University to provide a Behavioral Health Screening Tool as part of the Student Assistance Program process. The screening tool was developed by Dr. Guy Diamond at the Children's Hospital of Philadelphia, and the University of Pennsylvania. The screening addresses risk levels for eating disorders, depression, anxiety, traumatic distress, and suicidal ideation (past and current). The screening also looks at the child's relationships and issues the child may be experiencing at school such as bullying and difficulty with attention.

- **BLUES Program 9-12)**

In partnership with Center for Humanistic Change, this program builds group rapport, increases participant involvement in pleasant activities, learning and practicing cognitive restricting techniques, and develops response plans in future life stressors for adolescents with depressive symptoms or at risk of onset of major depression.

- **Counseling Services (K-12)**

Since 2018, we have partnered with Nulton Diagnostic and Treatment Services to provide school-based counseling services in our schools for students who are identified as needing services. Licensed counselors, who have extensive experience in adolescent health, provide therapy to identified students.

- **Project SUCCESS (7-12)**

Project SUCCESS is a voluntary mentoring program that helps children build the skills they need to succeed, now and in the future. Students meet regularly with an adult mentor in small groups and /or in one-on-one meetings. Project SUCCESS helps students improve school performance and behavior, provides support, and helps youth guard against risks during their teen years. Middle school and high school is a stressful time for young teens and any child might benefit from the additional support of a caring mentor. The focus of this program has been building coping skills, strategies for school success, how to identify and resist social or situational pressures, substance abuse prevention, motivational strategies and how to have caring, responsive and supportive relationships, and more.

- **Social Worker (K-12)**

NLSD contracts with an outside provider to enlist the services of a social worker to support students in a variety of ways. The social worker provides services to students who are referred through school personnel. Some areas in which she focuses her efforts are attendance and truancy concerns, disciplinary issues and behavior outbursts, students transitioning from placements back into the district, ones who need help navigating community services or those who have experienced acute trauma as a result of the pandemic or other reasons. Within the MTSS system, the social worker serves as a Tier 2 or Tier 3 support and a pre-referral services for more intensive mental health services.

- **Student Assistance Program (SAP) (Grades K-12)**

This program helps schools identify students who are experiencing behavior and/or academic difficulties, which pose a barrier to their learning and success in school. The core of the student assistance program is a team of school employees who have received specialized certificates from Commonwealth of Pennsylvania Approved SAP Training Providers. The core team includes teachers, nurses, counselors, and administrators. Representatives from community agencies also meet with the team as consultants. Students

can be referred to the SAP team by any school personnel, peers, parents, or self. SAP offers support to those students and their families. The team may also assist families in identifying options for professional support when the problem is beyond the scope of the school.

Library Services

- **Elementary Library Services (K-6)**

The mission of the Northern Lehigh School District's Elementary Libraries are to empower students, staff and community members to be life-long learners, informed decision-makers, users of information technologies, makers, explorers, and enthusiastic readers! We accomplish this mission by giving students, staff and community members access to print, digital, and database resources for academic, personal, professional, and career interests.

- **Library Information Services (Grades 7-12)**

Students, staff, and community have access to print, digital, and expert resources for inquiry related to academics, careers, professional and personal interests as well as recreation. When applicable, classroom teachers, Administration, Guidance, and Guardians cooperate to ensure students are able to pursue, process, and apply information necessary for achieving academic and personal goals or expanding knowledge on topics of specific interest.

- **Library Social Services (Grades 7-12)**

Students and staff have access to in-person and virtual community programs and activities related to literacy, student interests, and positive school culture. Productive interactions are facilitated to help students of various backgrounds feel welcome, included, and connected. When applicable, Guidance, Administration, Guardians, and Special Education Department members cooperate to ensure specific students receive additional supports to assist them in achieving social, emotional, and behavioral IEP goals.

Family Engagement

- **Family Engagement Meetings (Families of Students in Grades K-6)**

Our elementary schools conduct a combined Family Engagement Night. These monthly meetings bring together school administrators, teachers and parents/guardians for trainings or to discuss areas of interest or concern in the schools. They are also used as ongoing meetings to discuss Title I programming in the schools.

- **Coffee and Conversation (Families of Students in Grades 7-12)**

The middle school and high school hold separate monthly Coffee and Convo nights that bring together school employees, community partners, and families to discuss initiatives

and happenings in the middle school. It's also a forum for parents to ask questions and express concerns about middle school related matters.

Nursing Services

- **Wellness Program (Grades K-12)**

The nurses in each school work together to provide the state mandated screenings and appropriate referrals. At the K-12 level this includes vision screenings (K-12) and Growth Screenings which are Height, Weight and Body Mass Index calculations. Hearing screenings are required in grades K-3, 7th and 11th. Mandated yearly physicals are also required of students in Kindergarten/1st, 6th and 11th grade and if not obtained by the family physician are offered in school. Mandated yearly dental exams are required in grades Kindergarten, 3rd and 7th and if not obtained by a family dentist are offered in school. The Smiles program dental van services are also provided by grant to those students who are in need of dental services and repairs. The school nurse is also responsible for accurate record keeping of all the mandated screenings, physicals, dentals and referrals as well as assuring that all students are up to date with the required immunizations and keeping their health records current. The nurses also care for students who become ill during school hours and are available for any medical emergencies that may occur during the school day.

- Growth Screenings (K-12)
- Vision Screenings (K-12)
- Hearing Screenings (K,3,7)
- Physicals (K,6,11)
- Dentals (K,3,7)

Safety and Security

- **Conflict Resolution (7-8 and as needed)**

Through the Center for Humanistic Change, students are taught resolution procedures and peer mediation skills. These dispute management methods are aimed at reducing violence in schools, enhancing academic achievement and learning, motivating pro-health decisions among students, and creating supportive school communities. Specifically, counselors work with pairs or groups of students in conflict to demonstrate socially appropriate ways to come to resolution.

- **Crisis Response Teams (Grades K-12)**

NLSD has teams of professionals trained to de-escalate disruptive and potentially violent behaviors and promote optimal care, welfare, safety and security at school.

- Safety and Violence Prevention (Grades K-12)**
 In accordance with our Emergency Operations Plan, we train our students in [A.L.I.C.E.](#) (alert, lockdown, inform, counter, and evacuate) protocols, and practice regular drills. Some examples of those drills are lockdown, building evacuation, weather, bus evacuation.
- [Safe 2 Say Something \(S2SS\)](#) (Grades K-12)**
 Safe2Say Something is a youth violence prevention program run by the Pennsylvania Office of Attorney General. The program teaches youth and adults how to recognize warning signs and signals, especially within social media, from individuals who may be a threat to themselves or others and to “say something” before it is too late. With Safe2Say Something, it’s easy and confidential to report safety concerns to help prevent violence and tragedies.
- Threat Assessment (Grades K-12)**
 Threat assessment involves efforts to identify, assess, and manage individuals and groups who may pose threats of targeted violence. Our threat assessment team is a group of school staff that convene to identify, evaluate, and address threats or potential threats to school security.

Athletics

MS Sports	HS Fall Sports	HS Winter Sports	HS Spring Sports
<ul style="list-style-type: none"> Basketball <ul style="list-style-type: none"> Boys Girls Cheerleading * Field Hockey Wrestling 	<ul style="list-style-type: none"> Cheerleading Cross Country Field Hockey Football Soccer 	<ul style="list-style-type: none"> Basketball <ul style="list-style-type: none"> Boys Girls Cheerleading Wrestling 	<ul style="list-style-type: none"> Baseball Softball Track and Field <ul style="list-style-type: none"> Boys Girls
MS Intramurals	HS Fall Intramurals	HS Winter intramural	HS Spring Intramural
<ul style="list-style-type: none"> Fall <ul style="list-style-type: none"> Net sports Winter <ul style="list-style-type: none"> Full gym sports CPR Spring <ul style="list-style-type: none"> Weightlifting Field sports 	<ul style="list-style-type: none"> Baseball Basketball Boys Girls Weightlifting 	<ul style="list-style-type: none"> Weightlifting Winter Track 	<ul style="list-style-type: none"> Basketball Weightlifting

* = pilot program

Co-Curricular and Extra-Curricular Activities

Elementary Level	Middle School Level	High School Level
<ul style="list-style-type: none"> • Decorating Club • Garden Club • Girls on the Run • Math 24 Club • Reading Olympics • Scholastic Scrimmage / Sixth Sense • Student Council 	<ul style="list-style-type: none"> • Academic Challenge Eight • Aavidum • Bulldogs INSPIRE Leadership Program • Color Guard • Dawg News Network (DNN) • Foreign Language Club • Math Counts • Math 24 Club • National Junior Honor Society • Newspaper - <i>Bulldog Bark</i> • Student Council • What's So Cool About Manufacturing? • Yearbook 	<ul style="list-style-type: none"> • Aavidum • Art Club • Chess Club • Color Guard • Computer Programming Club • Debate • Library Club • National Honor Society • Newspaper - <i>The Slate</i> • Patriot Club • Scholastic Scrimmage • Spanish Club • Student Council • Students Against Destructive Decisions • Yearbook - <i>Reflections</i>

- **Academic Challenge Eight (ACE) (8)**

The Academic Challenge Eight "ACE" is an extra-curricular trivia competition that takes place every spring. Six eighth grade students are chosen to compete against the top students from other local school districts. A preliminary test is followed by simulated competitions taking place in order to find the top students who will be chosen for the team.

- **Aavidum (7-12)**

The word Aavidum means "I've got your back", and here at Northern Lehigh High we have each other's back. Aavidum's mission is to help shatter the silence surrounding mental health, and adopt a culture of care and advocacy by encouraging all students to have each other's back. Ultimately the student members help create and foster a community where everyone feels and continues to feel accepted, appreciated, acknowledged, and cared for in school. This extra-curricular club follows Aavidum's yearly campaign curriculum/schedule.

- **Art Club (9-12)**

The NLHS Art Club is a co-curricular activity tied to the Visual Art Department curriculum. Art Club provides opportunities for students to practice the arts, refine their talents, take pride

in their school and make a positive impact in their school's culture. Club members collaborate on various events and activities that promote the arts for the Northern Lehigh School District as well as the greater community. Some of the events include an annual end of the year art show, design and installation of artwork through the school buildings and participation in field trips to visit galleries, exhibits, and museums. The Art Club is a great way for students to be creative, make connections and share talents with their peers.

- **Bulldogs INSPIRE Leadership Program (7-8)**

Bulldogs INSPIRE is a student advisory group tasked with making positive changes to the middle school culture and climate and assisting with positive behavior support.

- **Chess Club (9-12)**

Bulldog Chess Club is an extra-curricular activity that brings together students to learn and play the best game to build strategic thinking: Chess! We meet weekly after school in the library. Students of all ability levels are welcome, from brand new players to experts. We also make time for some other strategic card- or board-games.

- **Color Guard (8-12)**

The Color Guard at Northern Lehigh is the flag section of the marching band program. Students in the Color Guard are members of the Marching Band and participate whenever the marching band performs. On occasion the guard members have created a “Winter Guard” version of the ensemble that rehearses over the winter and performs in the spring concert in early May. Students who will be in grades 8-12 in the fall are invited to join the color guard. Color Guard begins with the “Spring Guard” Program which begins in May following the spring concert. Spring Guard gives prospective members the opportunity to participate before committing to the organization.

- **Computer Programming Club (9-12)**

Students with computer programming interest write, modify, and test code and scripts that allow computer applications to function properly. The club has worked with programming languages such as Python, JavaScript, Java, and C++, and attended some competitions. All levels welcome, no experience required!

- **Dawg News Network (DNN) (8)**

Dawg News Network is the student-run morning show produced, filmed and edited by 8th grade students.

- **Debate (9-12)**

Debate is open to all students in the High School. It encourages students to research specific topics and develop writing, public speaking, team building, good sportsmanship, and

competitive skills. It offers students a chance to interact with teams from other districts, share knowledge and experience, and build upon professional skills. Many colleges offer Debate scholarships to students who demonstrate achievement in this area. Students on the Debate team also receive additional guidance from the advisor when applying for scholarships (related or unrelated to the team), colleges, and professional employment as successful participation on this team indicates a strongly supported recommendation from the advisor.

- **Decorating Club (5-6)**

Decorating Club is an extra-curricular activity that promotes creativity, team building skills, and positivity throughout the school. Students meet once a month to design different pieces of art, bulletin boards, or positive messages that are displayed around the school all month long. Students are encouraged to let their creativity shine throughout their individual designs. As a club, these designs are pieced together to create an artful masterpiece.

- **Foreign Language Club (7-8)**

Foreign Language Club meets weekly and exposes students to various languages and cultures of the world of their choosing; to date, our club has studied Spanish, Italian, French, German, and Japanese on an exploratory level! Using Duolingo, Gimkit, and other supplemental online resources, students independently and as a group learn basic phrases and gain conversational skills of at least two different languages per year (usually, switching halfway through the year). In addition, students get exposed to ethnic food making as we prepare regional dishes that go with the languages we are studying.

- **Garden Club (3-6)**

The Garden Club is an extra-curricular group that meets once a month on a Monday for 3rd and 4th grade and once a month on a Tuesday for 5th and 6th grade. The garden club activities are related to parts of the 3rd through 5th grade curricula. Plants, habitats, zones, water cycle, geography/regions plants grow best. Students perform hands-on gardening and landscaping activities. Students begin from learning the parts of the plants and how they work. Following through with how to start plants using various mediums and hydroponics to germination, zones, and the amount of sun/shade each plant requires. The students designed the courtyard and built it from placement of raised beds to fencing, and types of plants according to height, width, spreading/mounding, and how much sun or shade the plants need each day. These students also learn how to upcycle various objects within the courtyard. Various speakers share their expertise and experiences: beekeepers, tree identification, good bugs/bad bugs, etc. In addition, students learn the value of plants regarding medicinal and edible plants. They also learn how to use a greenhouse, shade protection, forced sunlight, and heating/cooling of the plants in various seasons.

- **Girls on the Run (3-5)**
 Girls on the Run is a physical activity-based development program designed to enhance girls' social, emotional and physical skills and behaviors to become confident in themselves while navigating life. The program's curriculum focuses on the importance of developing confidence, connection, character, caring and contribution in young girls through lessons that incorporate running and other fun physical activities. The life skills curriculum is delivered by caring and competent coaches who are trained to teach lessons as intended.
- **Library Club (7-12)**
 The Library Club offers activities available to all students and staff in the High School and Middle School, offering opportunities to connect socially and develop community connections as well as life skills. Morning meetings are also accessible for all High School students, which allows for more opportunities to assist with planning and receive more support. This time is valuable for student interaction and discussion about personal goals and challenges. The homeroom is limited to 36 students due to staffing and supervision, those 36 students receive intensive and specialized support for Academics, Attendance, Character development, and school Experience based on individually set personal goals and in cooperation with guidance, administration, and special education as needed. In this way, all students serve as peer mentors and receive specialized remediation, enrichment, and daily encouragement from classmates and staff. Students have the opportunity to shape the club to meet their needs and address concerns within the community.
- **Math Counts (7-8)**
 The Northern Lehigh Math Counts club is a part of the National Math Club organization. At each meeting students will learn a game or activity, then explore the mathematics behind it. Students also have the ability to compete in the Math Counts video competition. In 2020-2021 our club earned Gold Level Status and won a \$200 prize!
- **Math 24 Club (4-6)**
 The Math 24 Challenge has students add, subtract, multiply or divide four numbers to find a solution of 24. Four students from grades 4 and 5 and four students from grade 6 are chosen through in-school competition to represent Slatington Elementary at the regional Math 24 competition held at Carbon-Lehigh IU 21. The eight students attend five one-hour sessions of after-school practices.
- **Math 24 Club (7-8)**
 The Middle School Math 24 club is focused around the 24 Math Challenge competition. In this organization we explore the 24 Game and ways to become Math 24 champions. In the weeks leading up to the IU competition we hold a SWBPIS competition to determine which students will compete at the IU.

- **National Junior Honor Society (NJHS) (8)**

National Junior Honor Society is a co-curricular activity that seeks Northern Lehigh Middle School's top students based on academic achievement, service, leadership, citizenship, and character. Students who are selected for membership within NJHS participate in various group and individual service projects which benefit people locally, nationally, and internationally. Eighth grade candidates do a group project, and they also complete their Individual Service Projects in order to obtain full membership within the society; each candidate volunteers 10 hours of his or her time to local organizations such as the public library, retirement homes, schools, and churches. Seventh grade Honor Society Candidates are selected at the end of the fourth marking period. Students who have attained at least a 90% average, and participate in two after-school activities, will be notified that they are eligible to apply.

- **National Honor Society (NHS) (10-12)**

National Honor Society is a nationwide service organization that recognizes exceptional sophomore, junior, and senior students who excel in the areas of character, scholarship, leadership, and service. The purpose of NHS is to create excitement for academia, stimulate a desire for citizen service, build leadership skills, and develop character in students. Throughout the school year, students in this organization participate in service events and activities that benefit both the school district and the community.

- **Newspaper - *Bulldog Bark* (7-8)**

The school newspaper, known as *The Bulldog Bark*, is distributed to students four times a year and is also available online. Students will write articles dealing with middle school activities and aid in the publishing of a school newspaper. Techniques of reporting and the process of producing a newspaper are areas explored in this activity.

- **Newspaper - *The Slate* (9-12)**

The Slate is the award-winning journalistic student voice of Northern Lehigh High School. In the six issues published yearly, young writers, editors, and artists share their stories, opinions, and NL-news with the school and community. Issues are distributed within the entire district and to businesses in the local area. Northern Lehigh High School offers a Journalism class which helps students prepare to contribute to The Slate, but that course is not a pre-requisite for participation in the newspaper.

- **Patriot Club (9-12)**

The Northern Lehigh Patriot Club's daily responsibilities are to raise, lower, fold, and store the United States and Pennsylvania State flags properly at the High School. Patriots also participate in and host other community events to honor veterans and active service

members. In prior years, the Patriot Club has hosted Veterans Appreciation Barbecues, a Salute to Service Football Game, assisted the American Legion, and through fundraising has made donations to both veteran and civilian organizations.

- **Reading Olympics (4-5)**

The goal of Reading Olympics is to encourage participants to read more books, read a variety of genres, enjoy the excitement of reading and sharing books, and inspire students to be life-long readers. The Reading Olympics competition has teams of students reading books from a prepared list for several months prior to the final event. Each team consists of 8 to 15 students who read from a list of 45 books appropriate for their age and reading level. The book lists are prepared the previous year by teachers and librarians. At the end of the year, there is a competition between all participating schools to see which teams can answer questions about the books.

- **Scholastic Scrimmage (9-12)**

Individual members and teams compete in answering questions from all areas of knowledge, including history, literature, science, fine arts, current events, popular culture, sports, and more. Yearly competitions include a taped session for the PBS Scholastic Scrimmage tournament, a regional competition held at the Carbon Lehigh Intermediate Unit, and Quiz Bowls sponsored by several area schools.

- **Sixth Sense Scholastic Team (6)**

The Sixth Sense Scholastic Team is comprised of six, sixth grade students who are considered for the position based on their overall academic achievement (report card), Sixth Sense Quiz (35 open-ended questions), and role model behavior. Students practice for the competition using a Knowledge of Facts packet provided by the Sixth Sense Scholastic Committee that includes ELA, Math, Social Studies, Science, and Humanities questions as well as practice using competition buzzers. Finally, students compete at the annual Sixth Sense Competition that includes seven other local districts; Lehigh, Palmerton, Panther Valley, Jim Thorpe, Pleasant Valley, Tamaqua and Northwestern Lehigh. Students will be recognized by their teachers, peers, family, and friends with a Sixth Sense Scholastic Team certificate at the Moving Up Ceremony in June.

- **Spanish Club (9-12)**

The Spanish club is for students interested in learning more about the Spanish speaking world and cultures. The club also gives the students an opportunity to practice their Spanish skills in a relaxed setting. Students also learn about Spanish customs and activities and the concept of studying abroad and exchange students is explored. When available, students attend events in the community with a Spanish theme.

- **Sons of Liberty (8)**

The Sons of Liberty Club is a civic minded, patriotic organization specifically designed to promote good citizenship and to create an awareness of the special needs pertaining to the U.S. Veterans. The 8th grade Sons of Liberty members are responsible for collecting funds and contributions which are donated to non-profit Veteran organizations to help Veterans deal with (PTSD) Post Traumatic Stress Disorder and other disabilities. Since establishing the Sons of Liberty Club in 2016, Students have raised over \$10,000 in donations for our U.S. Veterans.

- **Student Council (6)**

Slatington Elementary's Student Council is comprised of selected sixth-grade students who have submitted a written application, accepted the responsibility of a council member, and endeavor to be positive role models for their peers. Members assist in developing and promoting school spirit days, recognizing student birthdays, demonstrating our school-wide expectations, and encouraging others to strive for the best for our school community. Student council members facilitate problem-solving and discuss concerns within their grade level as well as throughout the school. Members have developed a mission to not only recognize and show appreciation for the staff at Slatington Elementary but also members of our community through various outreach projects.

- **Student Council (7-8)**

The purpose of Northern Lehigh Middle School Student Council is to foster a spirit of cooperation among the students and faculty, to train for citizenship, to develop an interest in school work, school spirit and school pride, to cooperate with and coordinate student activities, and to promote the general welfare of our school. Each year, the NLMS Student Council plans and hosts fundraisers, philanthropy events, incentives, and dances. Student Council representatives act as role models for the student body.

- **Student Council (9-12)**

The Student Council is an organization within Northern Lehigh High School that provides leadership, school spirit, and community service to the student body. We host school dances, the homecoming parade and court, spirit days, and pep rallies. We also work with charities such as the Miller/Keystone Blood Bank, Susan G. Komen for a Cure, the Leukemia & Lymphoma Society, and the Northern Lehigh Food Bank.

- **Students Against Destructive Decisions (SADD) (9-12)**

SADD's mission is to provide students with the best prevention tools possible to deal with the issues of underage drinking, other drug use, impaired driving, distracted driving, and other destructive decisions. We follow the national SADD calendar which states what the focus is of each month and other initiatives that are for a certain day or week. Some examples of our main events are Red Ribbon Week (a drug prevention week in October), the Healthy Living Expo (held with other SADD chapters in our area), and the Highway Safety Conference (held with other SADD chapters in our area).

- **What’s So Cool About Manufacturing? (8)**

The *What's So Cool About Manufacturing?* contest features videos created by students paired with manufacturing companies from our region. The project based contest excites students by exploring cool manufacturing careers and the contest has a variety of awards for which student teams compete.

- **Yearbook (7-8)**

Yearbook is a student driven activity where members take pictures, design pages, and create an exciting memento of the school year.

- **Yearbook – Reflections (9-12)**

Yearbook is a co-curricular activity tied to the Yearbook publications class. The Reflections Yearbook aims to tell the story of our school year together with stories, smiles, special sections, and all the memorable photos we can fit on the pages. Join 'Reflections' and help to construct a colorful legacy for all Bulldogs to enjoy forever.

The Arts

Elem	MS	HS
<ul style="list-style-type: none"> • Band 	<ul style="list-style-type: none"> • Band 	<ul style="list-style-type: none"> • Band • Choir • Fall Play / Spring Musical

- **Band (4-6)**

Elementary Band is a fun and rewarding extra-curricular experience that will help foster a student’s creativity and encourage cooperative learning. The student can choose from a variety of instruments to learn including flute, clarinet, alto saxophone, trumpet, trombone, baritone, and percussion. In addition to small group lessons, the student will also become part of the concert band that performs annual winter and spring concerts. Click [HERE](#) for further information.

- **Band (7-8)**

The Middle School Band Program at Northern Lehigh is a fun and exciting program which allows band students to expand their musical horizons as they begin to grow and develop as young musicians. Band meets once a week during the school day and lessons are provided to ensure student success. Students in the band program perform in the concert band and may have the opportunity to perform in the marching band, jazz band, and percussion ensemble.

- **Band (9-12)**

The High School Band Program at Northern Lehigh is a dynamic educational program and enjoys a long-standing tradition of excellence. Students in the band program perform in the concert band and have the opportunity to perform in the marching band, jazz band, and

percussion ensemble. Advanced performing members have the opportunity to participate in several honors band programs including Lehigh County Honors Band and the Pennsylvania Music Educators Association's District Band Festivals.

- **Choir (9-12)**

The High school choir meets to prepare music and work on singing skills once a week after school. Typically, there are two concerts per year, December and May. There is the opportunity to sing contemporary favorites as well as classical standard choral repertoire. There is also a County Chorus festival in the winter where students can join with the other choir students in Lehigh County to perform a special concert.

- **Fall Play / Spring Musical (9-12)**

Students have the opportunity to perform in the school Theatre. We work on acting skills as well as singing and dancing for the Spring Musical. Students of all abilities are encouraged to participate in one or both of the shows. The schedule varies, however we work to accommodate sports or other conflicts. The Spring Musical also participates in the annual Freddy Awards at the State Theatre in Easton where 4 students get to represent our school in the opening number of the awards and perform on TV.

Summer Programs

- **Elementary Band (4-6 - must already be a member of Elementary Band)**

Summer Elementary Band is available to all current Elementary Band Students. Together the group prepares a summer band concert for family and friends which is held on the final day of camp. It's a great opportunity for student musicians to keep active in developing and maintaining their music skills over the summer.

- **Music Camp (7-12)**

The Secondary Summer Music Camp is a one week, 10 hour program designed to provide Northern Lehigh Band students in grades 7 -12 the opportunity to have fun, improve their band skills, and get a jump start on the new school year. We will explore a number of music topics such as playing skills, music reading, jazz improvisation, composing and conducting. We will also explore new music for the upcoming school year. The program will run 2 hours a day at the Middle School Band Room. All skill levels are welcome.

- **Credit Recovery (7-12)**

Students who are at risk of grade level retention or course failure have summer options, like Bulldog Academy, in which they can recover credit.

- **Extended School Year (ESY)**
 Qualifying special education students are eligible for extended school year services with instruction strategically designed to avoid learning loss during the summer months as a result of their disability.
- **LEARN. LEAD. I.N.S.P.I.R.E (6-8)**
 Taking our students further, the *Learn, Lead, INSPIRE* program at NLMS will help students with each level of the program designed to prepare students to transition and become leaders in their classes for next school year.
- **Open Horizons Summer Learning Academy (K-5)**
 With a strong focus on the whole child, the Open Horizons Summer Learning Academy includes opportunities for strengthening and expanding their academic learning alongside opportunities to develop strong social and emotional skills both in the classroom and at play.
- **Schools and Homes in Education (SHINE) (K-5)**
 As part of a new partnership with Lehigh Carbon Community College (LCCC), The SHINE program, which has demonstrated records of success in other neighboring counties, will be expanding into Lehigh County and working with students and families at Northern Lehigh. The program's core goals are to develop forward-thinking and future workforce opportunities through early and ongoing supports.
- **STEAM Camp (2-7)**
 The NLSD STEAM Summer Camp provides student-centered, project based, and inquiry driven STEAM opportunities to investigate careers, conduct experiments, and expand their understanding of Science, Technology, Engineering, Arts, and Mathematics. Students will discover just how fun learning can be when they take part in this hands-on program.

COMMUNITY PARTNERS

These programs are neither endorsed by nor affiliated with the Northern Lehigh School District. Links are being provided to families strictly on an informational basis.

- **4-H**
- **Boy Scouts of America**
 - **Cub Scout Pack 66**
- [Carbon Lehigh Intermediate Unit \(CLIU 21\)](#)
- [Center for Humanistic Change \(CHC\)](#)
- [Community Services for Children \(CSC\)](#)
- [Crime Victims Council of the Lehigh Valley](#)
- **Girl Scouts of America**
 - **Daisy Troop 672**
- [Head Start of the Lehigh Valley](#)
- [Kids Peace](#)
- [Lehigh Carbon Community College \(LCCC\)](#)
- [Lehigh Career and Technical Institute \(LCTI\)](#)
- [Lehigh County Children and Youth](#)
- [Leo Lions Club](#)
- [Mid-Atlantic Rehabilitation Services \(MARS\)](#)
- [Northampton County Children and Youth](#)
- [Northern Lehigh Recreation Authority](#)
- [Northern Lehigh Youth Athletic Association](#)

- [Nulton Diagnostic and Treatment Center](#)
- [Rotary Club of Slatington](#)
- [Slatington Public Library](#)
- **United Way of the Lehigh Valley**
- [Valley Youth House](#)
- **Woman's Club of Slatington**
- [Workforce Board of the Lehigh Valley \(WBLV\)](#)